

QcABA Conference

March 6th, 2015

Université de Montréal
3200 Jean-Brillant,
Auditorium: B-2305
Montreal, Qc, H3T 1N8



**The Québec
Association for
Behaviour Analysis
invites you to attend
our 5th annual
conference and
Annual General
Assembly**

Schedule

8h00 - 9h00: Registration

9h00 - 10h15: Presentation by Marc Lanovaz, Ph.D., BCBA-D

Assistant Professor at the École de psychoéducation of the Université de Montréal.

The development of a standardized model to reduce stereotypy (Presentation in French only)

10h15 - 10h45: Break (refreshments provided)

10h45 - 12h00: Presentation by Patrick Friman, Ph.D., ABPP

Director of Boys Town for Behavioral Health and Professor at the University of Nebraska Medical School.

Behavioral pediatrics: The integration of behavioral psychology with front-line health care

(Presentation in English only)

12h00 - 12h30: Poster session

12h30 - 13h30: Lunch (not included)

13h30 - 14h45: Discussion Panel

Ethical dilemmas in intensive behavioural intervention (Presentation in French only)

14h45 - 15h00: Break (refreshments provided)

15h00 - 16h15: Presentation by Patrick Friman, Ph.D., ABPP

Anxiety and Autism: The psychological equivalent of a fever (Presentation in English only)

16h30 - 17h30: Annual General Meeting

REGISTRATION – FULL DAY

Student members: 40\$

Regular/Sustaining/Affiliate members: 50\$

Non-Member: 100\$

*Registration prices increase by 10\$ after February 13th, 2015, and by 20\$ after February 27th, 2015

6 CEU's available for BCBA's and BCaBA's

To register, please go to:

<http://www.qcaba.org/events.html>

For any questions regarding this conference please

email us at info@qcaba.org

Facebook : www.facebook.com/qcaba



Behavioral Pediatrics: Appending Behavioral Psychology to Primary Health Care

Behavioral pediatrics (BP) is a branch of pediatrics that integrates behavioral and pediatric sciences to promote the health of children. A unique aspect of BP is that competencies for practice can be met by physicians or behaviorally oriented practitioners and thus its providers include both. Most typically, however, the physician and behavioral practitioner work in partnership whether the task at hand involves a particular case or a promising area of research. Recognition of the high prevalence of behavioral problems that initially and often only present in pediatric settings as well as the reciprocal nature of interactions between medical and behavioral factors in child health has led to dramatic growth in BP over the past 30 years. This growth presents opportunities for providers familiar with the principles of learning and development because both provide the epistemological basis for the majority of behavioral pediatric treatments. This presentation will describe behavioral pediatrics in primary care, elaborate on its two forms of treatment, and elaborate on illustrative clinical examples.

“Anxiety and autism”: the psychological equivalent of fever”

Anxiety is a term used for one of the largest classes of psychological/behavioral problems and concerns addressed by psychological research and clinical treatment in the history of psychology. These problems are so prevalent that they have been referred to as the psychological equivalent of fever. Yet the term anxiety is a hypothetical construct that has never been fully operationalized. Primarily (but not solely) for these reasons, the term has been used to describe the subject of very little research in behavior analysis and almost none in applied behavior analysis. This is unfortunate because the clinical phenomena referred to by the term are so prevalent, psychologically and behaviorally impairing, and responsive to relatively straightforward behavioral interventions. A major portion of these phenomena can also easily be classified functionally as avoidant or escape behaviors (i.e., negatively reinforced). This talk will lampoon the contrast between the vagueness of the term anxiety and the extent to which it is used without quotation marks in scientific discourse. It will attempt a behavior analytic conceptualization of the term and the phenomena to which it refers. It will also lament the infinitesimal size of the applied behavior analytic research on anxiety, provide some examples of that research that have been conducted at Boys Town, and describe some behavioral interventions have been shown to be effective clinically but that await the type of confirmation that can only come from experimental analyses.



Biography

Dr. Patrick C. Friman received his Ph.D. from the University of Kansas. He is the current Vice President of Behavioral Health at Boys Town and a Clinical Professor in the Department of Pediatrics at the University of Nebraska School of Medicine. He is the former Editor of the *Journal of Applied Behavior Analysis* and former President of the *Association for Behavior Analysis International*. He is also on the editorial boards of six peer reviewed journals. He has published more than 180 scientific articles and chapters and three books.

The primary focus of his scientific and clinical work is in the area of Behavioral Pediatrics and Behavioral Medicine. He also specializes in consultation regarding workplace issues such as motivation, dealing with difficult people, change, happiness and pathways to success.

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POSTER SESSION

- **Parent-Implemented Behavioral Interventions for Stereotypy: Some Long-Term Effects**
MALENA ARGUMEDES, Marc Lanovaz, Isabella Maciw, Catherine Dorion, Émilie Prigent (Université de Montréal) and John T. Rapp (Auburn University)
- **Newspaper Coverage of Autism Treatment in Canada: Ten-Year Trends (2004-2013)**
MARIE-MICHÈLE DUFOUR, Marc Lanovaz (Université de Montréal) and Shalaka Shah (McGill University)
- **Improvement of Classroom Management Skills in Elementary School Teachers Via a Functional Analysis of Behavior**
CAROLINE MONTIGNY, Jacques Forget, Pier-Olivier Caron, Philippe Valois (Laboratoire des sciences appliquées du comportement, Département de psychologie, UQAM) and Ariane Leroux-Boudreault (Laboratoire de recherche sur les familles d'enfant présentant un trouble du spectre de l'autisme, Département de psychologie, UQAM)
- **Assessment of Outcomes of Children with Autism Spectrum Disorder Receiving EIBI Services in a Bilingual, Centre-Based Environment**
HAYLEY VININSKY, Ali Dussault and Nathalie Garcin (Gold Learning Centre)