

THE QUEBEC ASSOCIATION FOR BEHAVIOUR ANALYSIS INVITES YOU TO ATTEND OUR 12TH ANNUAL CONFERENCE AND GENERAL ASSEMBLY

FRIDAY APRIL 14TH, 2023 - CONFERENCE AND AGM

Simultaneous translation offered this day (no extra charge)

8:00 - 9:00	Registration
9:00 - 11:00	Liz Lefebvre, M.A., BCBA, LBA Honoring Your Learner- Exploring An Assent Based Treatment Approach to ABA Services (2 CEU's)
11:00 - 11:15	Break
11:15 - 12:15	Keith D. Allen, PhD, BCBA-D Managing distress during medical/dental appointments is like....well, it's like pulling teeth! (1 CEU)
12:15 - 1:15	Lunch (Annual General Assembly)
1:15 - 2:15	Monica Peters, M.ADS, BCBA Peaceful Consultation with Psychological Flexibility and Safety using ACT (1 CEU)
2:20 - 3:20	Theo Gossou, PhD, BCBA - Research papers (1 CEU) A) Concurrent validity of Open-Ended Functional Assessment Interviews with Functional Analysis B) Functional behavior assessment in psychoeducation: Convergent validity of functional analyses with descriptive and indirect assessments
3:20 - 3:35	Break
3:35 - 4:35	Holly Seniuk, PhD, BCBA-D and Sarah Lichtenberger, PhD, BCBA-D Ethics Update from the Behavior Analyst Certification Board (1 ethics CEU)
4:35 - 5:00	Closing remarks and raffle

LOCATION : IN PERSON AND ONLINE

ABSTRACTS & BIOS OF PRESENTERS



Keynote speaker :

ELIZABETH (LIZ) LEFEBRE

M.A., BCBA, LBA

Liz Lefebvre began in the field of Behavior Analysis as a Precision Teacher in 2003. Liz has a passion for helping children access the highest quality behavioral and educational services. Her broad clinical experience includes 15 years of training and practice ranging across a variety of areas including Precision Teaching, Direct Instruction, instructional design, early intervention, designing programming using an assent based learning approach, and curriculum development and modification.

Liz has also successfully transitioned larger organizations from traditional ABA models to Precision Teaching and Assent Based Treatment models, improving their quality of service and outcomes for clients. Liz's expertise in development of training systems and models, implementation of training systems, and consulting in a variety of contexts including schools, homes, and other private organizations provides her with a wide range of practice.

Liz earned her master's degree in clinical psychology with a specialization in Applied Behavior Analysis from the Chicago School of Professional Psychology in 2008 and a Bachelor's degree in the Speech and Hearing Sciences from the University of Washington in 2005.

Liz founded Accelerate Learning Specialists in 2018 servicing clients in the Seattle, WA, and Hong Kong regions. Liz co-founded Octave Innovation in 2020 which provides training in Behavior Analysis and Precision Teaching.

HONORING YOUR LEARNER - EXPLORING AN ASSENT BASED TREATMENT APPROACH TO ABA SERVICES

Abstract: As our society moves towards centering and honoring the voices of those impacted, it is past time for a much needed shift in the way clinicians approach working with neurodivergent learners. While obtaining informed consent has always been at the forefront of an ethical approach to client services, a recent movement toward honoring client assent has emerged in the field of Applied Behavior Analysis among other treatment modalities. When working with a neurodivergent population, gaining assent from clients isn't always straightforward and clear, but it is always possible with skilled clinicians and the right support. As assent giving and withdrawal occur on an interaction-to-interaction basis, it requires an advanced analytic skill set from the Behavior Analyst or clinician. The ability to assess, plan for, and respond to client behavior and environmental conditions is crucial in successfully implementing an assent-based approach. This presentation will explore the need for a shift in perspective and practice as well as review the definitions of assent, assent withdrawal, and an Assent Based Treatment Model and will highlight the critical features of an Assent based treatment approach.



Invited speaker :

KEITH D. ALLEN

PhD, BCBA-D

Keith D. Allen, PhD, BCBA-D, is Director and Professor of Psychology and is also the Director of Academic Affairs at the Munroe-Meyer Institute for Genetics and Rehabilitation and at the University of Nebraska Medical Center. He received a master's degree in applied behavior analysis from Western Michigan University, completed his PhD in child clinical psychology from West Virginia University and did his residency at University of Mississippi Medical Center. His research and clinical interests include behavioral parent training, pain and stress-related disorders in children, and management of every day common childhood behavioral issues in school, home and primary care settings. He is Co-Director of the Nebraska Internship Consortium in Professional Psychology, one of the largest internship consortiums in the country. He has published over 100 scientific papers and chapters on interventions with children with behavioral health concerns and he has published a book on the science and practice of parent training, published by APA. He has been awarded grants from the National Institutes of Health and the US Department of Education and has been recognized as both a Distinguished Researcher and as an Outstanding Teacher of the Year at UNMC.

MANAGING DISTRESS DURING MEDICAL/DENTAL APPOINTMENTS IS LIKE... WELL, IT'S LIKE PULLING TEETH!

Abstract: Noncompliance with basic health care can have profound effects on long term health and well-being for everyone, but especially for individuals with intellectual and developmental disabilities (IDD), including Autism Spectrum Disorders (ASD). Perhaps the factor most responsible for noncompliance is the fear associated with medical and dental procedures. This presentation will review both the respondent and operant conditioning features responsible for the disruptive behaviors that result and then briefly review the empirical literature to identify the most well supported approaches for preventing and managing distress and noncompliance during medical and dental appointments in the IDD and ASD populations. Promising alternative and supplemental treatments will be discussed and then step-by-step practice recommendations will be provided for preventing, managing and resolving noncompliance.



Invited speaker :

MONICA PETERS

M.ADS, BCBA

Monica Peters graduated from Brock University with her Masters in Applied Disabilities Studies, with a specialization in Applied Behavior Analysis (ABA) in 2014. With over 8 years of experience in the field of ABA, Monica has worked with children, adolescents and adults with moderate to profound intellectual disabilities, mental health diagnoses and autism spectrum disorder, and their caregivers. She currently works as a research assistant with Dr. Alison Cox at Brock University researching the impact of psychotropic medications on adults with intellectual and developmental disabilities who engage in challenging behaviors. Since 2018, Monica has also been heavily involved in promoting behavior analysis throughout Atlantic Canada serving as the president-elect and president of the Atlantic Provinces Association for Behavior Analysis (APABA).

PEACEFUL CONSULTATION WITH PSYCHOLOGICAL FLEXIBILITY AND SAFETY USING ACT

Abstract: Consulting and program planning is challenging, particularly when collaborating with teams or large groups of people. Questions such as, “where do I start?”, “why won’t they follow my recommendations?”, and “How can I get buy-in?” are common barriers that can affect the quality of service your client receives. Incorporating psychological flexibility and safety to your consultation style and approach to supporting both your clients and staff teams may transform your work (and perhaps your life). In this interactive presentation, participants will learn about a process called the ACT Matrix (based on Acceptance and Commitment Training) and how to use it as a tool to promote psychological flexibility, safety and perspective taking.



Invited speaker :

THEO GOSSOU

Ph.D., BCBA

Dr. Theo Gossou received his Ph.D. in psychoeducation from the Université de Montréal (U de M). While training at the Applied Behavioral Research Lab of UdeM, his research examined the internal validity of the methods of functional assessment of challenging behaviors in children with autism. He is presently the coordinator of the Autism Intervention Program (AIP) at the Research Foundation of the State University of New York (SUNY) in Plattsburgh, New York. The goal of his current research project is to describe how university programs train education, special education, and psychology students in management of challenging behaviors in children. Beyond research, his interest includes the dissemination of applied behavior analysis (ABA) and training teachers and healthcare professionals in foreign countries.

REVIEW OF TWO RESEARCH PAPERS :

- ***Concurrent validity of Open-Ended Functional Assessment Interviews with Functional Analysis***
- ***Functional behavior assessment in psychoeducation: Convergent validity of functional analyses with descriptive and indirect assessments***

Despite the high internal validity of functional analysis, the majority of behavior analysts continue to use descriptive and indirect methods to conduct functional assessments of behavior. However, most descriptive and indirect methods have received little empirical support for their convergent validity. The narrative Antecedent Behavior Consequence (ABC) and the Open-Ended Functional Assessment Interview (OEFAI) stand out as descriptive and indirect methods with empirical support for their convergent validity, but these studies have weaknesses. The purpose of the first study is to assess the convergent validity of the CFA narrative and the OEFAI. Psychoeducators are also involved in reducing problem behaviors in children with ASD. However, it is difficult to find studies that describe the performance of psychoeducators in functional behavior assessment. The purpose of the second study is to examine the convergent validity of behavioral functions identified by psychoeducators and compare them to those of behavior analysts.



Invited speaker :

HOLLY SENIUK

PhD., BCBA-D

Director of Ethics

Holly Seniuk, PhD, BCBA-D is the Director of Ethics at the Behavior Analyst Certification Board®. Dr. Seniuk graduated with her doctorate from the University of Nevada, Reno in 2013. She has previously worked as an Assistant Professor at the University of New Brunswick, Fredericton where she developed an undergraduate level behavior analysis program and has over 15 years of experience working in a variety of clinical settings, including early intervention, residential juvenile corrections and mental health facilities, youth parole, and adult day treatment. Dr. Seniuk has served on numerous boards and committees including the Nevada Association for Behavior Analysis, Atlantic Provinces Association for Behaviour Analysis, Behaviorists for Social Responsibility, and the Behavior and Social Issues editorial board.



Invited speaker :

SARAH LICHTENBERGER

PhD., BCBA-D

Assistant director of Ethics

Sarah Lichtenberger, PhD, BCBA-D, is the Assistant Director of Ethics at the Behavior Analyst Certification Board®. She earned a BA in Psychology and English from the University of North Carolina, a Master's in Behavior Analysis from Western Michigan University, and a PhD in Behavior Analysis from Western Michigan University. She completed a post-doctoral fellowship at the Kennedy Krieger Institute in the Neurobehavioral Unit Outpatient Clinic. She has 10 years of clinical experience working with individuals diagnosed with developmental disabilities, specifically with a focus in early intervention and severe problem behavior. She is currently on the Colorado Association for Behavior Analysis board and serves as the co-chair for the Professional Development Committee. She is also a member of the Behaviorists for Social Responsibility Sustainability Work Group.

ETHICS UPDATE FROM THE BEHAVIOR ANALYST CERTIFICATION BOARD

Abstract: In this presentation, we will review some of the resources available from the ethics department that individuals, organizations, and instructors may find useful in complying with BACB ethics requirements. Next, we will discuss BACB code-enforcement procedures, specifically mechanisms for reporting alleged violations and considerations for both notifiers and subjects of an alleged violation. Finally, we will share ideas on how to familiarize yourself and those that you supervise or teach with ethics requirements

PRICING AND INFO

	<i>Students</i>	<i>Members</i>	<i>Non-members</i>
<i>Full Day Conference</i>	75\$	90\$	130\$
<i>CEUs (BACB)</i>	Free	Free	20\$

Limited seating!
Door prizes offered for in person attendees!

To register: <http://qcaba.org/conference/>

To become a member (and to receive the member's discount on the conference):
<http://qcaba.org/becoming-a-member/>

QcABA membership must be valid until April 14th 2023 in order to benefit from members' pricing... Renew your current membership today!

PAYMENT

Must be received in full one week prior to the conference. Payment adjustments due to registrant error will not be considered. Registrants must ensure correct registration before completing payment. Attendees for whom payment has not been received will not be permitted to enter the conference. Payment will be accepted via PayPal, or cheque through mail.

MEMBERSHIP DISCOUNT

Membership discounts are available through the online QcABA portal only. Your QcABA membership must be active until April 14th 2023 to use membership discounts. If your membership expires before this date you will be prompted to renew your membership, or risk losing your spot. Should price differences be noted due to an inactive membership at the time of registration, the attendee will be required to pay the price listed at the time of conference registration.

GROUPS

QcABA does not offer group discounts. If agencies wish to send multiple individuals to the conference, these individuals will need to sign up individually and then use the 'pay by cheque' option. The agency should then email info@qcaba.org with a list of the names of each of the attendees for which they wish to be invoiced at least one week PRIOR TO THE CONFERENCE.

BACB CEU's

If you wish to collect CEUs at the conference, check the CEU box on the registration form. You must be a member of QcABA at the time of registration to receive free CEUs. Non-members will be charged \$20 to receive any CEUs for this event.

REFUND POLICY

There are no refunds for no-shows or cancellations. Registrants who do not attend will be invoiced for the cost of their registration fee subsequent to the conference. Registrants will not be permitted to attend any subsequent events if this invoice is not paid in full.

SUBSTITUTION

Transfer of attendance is allowed under some circumstances. Requests must be submitted in writing no less than 72 hours prior to the conference. Substitutions are not guaranteed until confirmed by the conference committee. Please email info@qcaba.org about such substitutions. There is a fee for transfer of attendance of \$10 per request.